

SPRINGTIME Lesson Plans

Dear Parents and Educators,

These lesson plans are designed as follow up activities based on the springtime theme. Feel free to expand on the lessons, and be creative! Remember, the point of doing a lesson is to convey information in a way that will help your children/students understand and retain the material presented.

Lesson One: Weather

Materials: Spring book, large paper, markers, outdoor thermometer

Objective: To demonstrate progression of warmer days

Activity: Each day for one week, use a thermometer to measure the outside temperature two times a day. Two suggested times are after breakfast, and after lunch. See if the temperature has become warmer over the course of a week. You can expand this activity and do it for a full month, and make temperature averages.

Follow up questions: Did the temperature seem to get warmer or cooler? What should be happening to the temperature during the spring? What were people wearing a few weeks ago that they are not wearing now?

Lesson Two: Animals and Nature

Materials: Spring book, pictures from the word web page of the spring book, markers and paper.

Activity: Take a neighborhood walk and look for animals and signs of spring. You may see birds, buds, flowers, and insects. If your students can write, have them make a list of spring items they see as they walk. If your students are unable to write, use pictures from the spring book as a picture list. You can have each student circle a picture of a springtime item as a way of making a checklist. Let the students compare lists. You can make a master list on the board from the items the students saw, and find out who had the most items, and who had the most unique.

Follow up questions: How many springtime items did each person see? Did you find items not in the book? Did you see items that are not for springtime? If so, why aren't they for spring?

Lesson Three: Outdoor activities

Materials: Spring book, notebook, pen and/or markers.