

Dear Parents and Educators,

These lesson plans are designed as follow up activities based on Postal Workers. Feel free to expand on the lessons, and be creative! Remember, the point of doing a lesson is to convey information in a way that will help your children/students understand and retain the material presented.

Lesson #1

Objective: mailing a letter

Materials needed: envelopes, paper, pens and stamps.

Procedure: Have each student decide where they would like to mail a letter to. Then using the postal workers book, make sure that the address and return address or put on the envelope correctly. Then have a trip to the local mailbox and mail the letters.

Follow-up:

Have your students pure off two by two. Each student should make a list of things they like about their partner and put it in a letter. Then mail letters to each other.

Lesson #2

Objective:

Understanding the job of a mail carrier

Materials needed:

Paper bags, envelopes paper pens and pencils.

Procedure:

The point of this activity is to show the students have difficulty can be to be a mail carrier within a four block radius of your school, find some addresses that your students are allowed to go to some should be within one block some should be within two blocks some within three blocks for some within four blocks. Measure the amount of time it takes the students to deliver the mail compare the time between the students that are delivering the letters one block away to the students that are delivering the letters for blocks away were your students are able to find the addresses by themselves? Did they need help? Ask your students and write the answers down. Speak about how difficult it can be for a mail carrier to learn their route.



Follow up:

Even and odd numbers. Demonstrate to the students that in most cities all of the numbers ending in 0,2,4,6, and eight are on one side of the street and numbers 1,3,5,7, and nine are on the other side of the street. This is one way letters are sorted to help the letter carrier deliver the mail and know what side of the street to look on while delivering letters. You can even take a poll in your class to see how many students live in an odd number house and how many students live in an even number house.