



Lesson Plans for *Chinese New Year*

Dear Parents and Educators,

These lesson plans are designed as simple follow up activities based on the book “Chinese New Year”. Feel free to expand on the lessons, and be creative! Remember, the point of doing a lesson is to convey information in away that will help your children / students understand and retain the material presented.

LESSON #1

Objective:

Understanding different cultures

Materials:

Chinese New Year book, large paper for writing.

Procedure:

There are many different customs that people have to celebrate the New Year. In China, some of the customs are cleaning, decorating, and dressing in different colors. Have your class make a list of different customs of things they do to celebrate the New Year. In what way is this same as Chinese culture? In what ways is it different? Use the experience chart to write down columns of things that are the same things that are different.

Follow up:

Have your students write a short story or paragraph about how their family brings in the New Year.

LESSON #2

Objective:

Understanding your luck.

Materials:

Paper, pens, list number 1 to 10, Chinese new year book.



Procedure:

This activity is a treasure hunt activity. You need a list of items used to bring quote “good luck”. In Chinese culture it is good luck to dress in the color red. There are other things listed in the book that demonstrate good luck. Have your class go on a treasure hunt to find items they think will bring them good luck. You can have your student students individually, or divide your class into groups. Have each student take one item and write why they think this item moving them good luck.

Follow up:

Have your students ask their parents if they have any good luck charms. It can be anything from a lucky bingo marker, to a sentimental object. Have your students write a short paragraph or even just speak about why the object brings their parents quote good luck.