



Dear Parents and Educators,

These lesson plans are designed as follow up activities based on the holiday of July 4th, Independence Day. Feel free to expand on the lessons, and be creative!

Remember, the point of doing a lesson is to convey information in a way that will help your children/students understand and retain the material presented.

July 4th Independence Day

Lesson #1 Freedom.

Objective: Understanding what freedom is.

Materials: Desk, chair, bowl of ice cream.

Procedure:

Put a student at a desk, and put the bowl of ice cream in front of the student, slightly out of reach. Have the student keep their hand behind their back and tell them they can have the ice cream as long as they eat it nicely with a spoon. Have the student explain if this is a lack of freedom, and conversely, what freedom to eat the ice cream would be.

Lesson #2 Without representation.

Objective: Understanding lack of representation.

Materials: Class list, nominees, idea to vote on.

Procedure: Have the class come up with 4-5 ideas they would like to see implemented in the classroom, and write them down on paper. Fold the papers and put them in a hat. Remove two ideas. Talk about the ones you remove, and have the students explain why you should or shouldn't put the ideas back. Ask the students if they think King George would have listened to their ideas.

Lesson #3 Celebration

Objective: Understanding celebrating holidays.

Materials: Large paper, markers

Procedure: Write down different things your students families do to celebrate July 4th.

Follow up: What do Americans do to celebrate that is stated in the Star Spangled Banner?

The Star Spangled Banner Lyrics

By Francis Scott Key 1814



*Oh, say can you see by the dawn's early light
What so proudly we hailed at the twilight's last gleaming?
Whose broad stripes and bright stars thru the perilous fight,
O'er the ramparts we watched were so gallantly streaming?
And the rocket's red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
Oh, say does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?*

*On the shore, dimly seen through the mists of the deep,
Where the foe's haughty host in dread silence reposes,
What is that which the breeze, o'er the towering steep,
As it fitfully blows, half conceals, half discloses?
Now it catches the gleam of the morning's first beam,
In full glory reflected now shines in the stream:
'Tis the star-spangled banner! Oh long may it wave
O'er the land of the free and the home of the brave!*

*And where is that band who so vauntingly swore
That the havoc of war and the battle's confusion,
A home and a country should leave us no more!
Their blood has washed out their foul footsteps' pollution.
No refuge could save the hireling and slave
From the terror of flight, or the gloom of the grave:
And the star-spangled banner in triumph doth wave
O'er the land of the free and the home of the brave!*

*Oh! thus be it ever, when freemen shall stand
Between their loved home and the war's desolation!*



*Blest with victory and peace, may the heav'n rescued land
Praise the Power that hath made and preserved us a nation.
Then conquer we must, when our cause it is just,
And this be our motto: "In God is our trust."
And the star-spangled banner in triumph shall wave
O'er the land of the free and the home of the brave!*

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